

**MARGARET BEAUFORT
INSTITUTE OF
THEOLOGY**

**HIGHER
EDUCATION
2021/2022**

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All our courses can be accessed online. The safety of our students is paramount. We will follow guidelines issued by the University of Cambridge in accordance with government guidance.

WHO WE ARE

The Margaret Beaufort Institute of Theology is a Catholic academic community where students from diverse backgrounds are warmly welcomed to study, pray, and grow in friendship together. We offer degree courses in theology, ethics, philosophy, pastoral practice, and spirituality seek to meet and address twenty-first century global needs. In line with our foundational principles, we continue to promote the resourcing of women through a community life that is open to all. Our teaching engages with different professional and community-based (service) needs and perspectives. This is enriched and enabled by an interdisciplinary approach that is at the heart of our educational work.

We hope that our 2021/22 programme will whet your appetite for studying with us – both in terms of your personal interests and your professional, pastoral or voluntary service needs. All our courses will have online facilities – providing access to students from all over the world. We very much look forward to welcoming you to the Margaret Beaufort Institute, online, and in the future, in person.

Dr. Anna Abram, Co-Principal

Dr. Sue Price, Co-Principal

The Margaret Beaufort Institute of Theology Academic Team:

Dr Anna Abram, Co-Principal, aa2008@cam.ac.uk.

Dr Sue Price, Co-Principal and Pastoral Outreach Coordinator, sep56@cam.ac.uk.

Dr Férdia Stone-Davis, Director of Research, fjs23@cam.ac.uk.

Dr Louise Nelstrop, Director of Studies, ln348@cam.ac.uk.

STUDYING WITH US

Our Higher Education courses range from undergraduate, masters and doctoral degrees. We specialise in five key subject areas.

We offer students the opportunity to study in a small community environment in the heart of Cambridge.

As part of the Cambridge Theological Federation, students have access to world class libraries.

The Cambridge Theological Federation creates a unique ecumenical student body that engenders respect for different perspectives.

On many of our courses, students have an opportunity to study alongside students from a wide range of Christian denominations, as well as those from other faith traditions or none.



UNIVERSITY OF CAMBRIDGE UNDERGRADUATE COURSES



BACHELOR OF THEOLOGY FOR MINISTRY (BTh)

For more information about this degree, including fees:
<https://www.theofed.cam.ac.uk/undergraduate/bth/>

If you are interested in applying please contact Dr Louise Nelstrop:
ln348@cam.ac.uk.

The University of Cambridge has always provided a context for formation and training in Christian ministry. Today, working in partnership with the theological colleges and institutes of the Cambridge Theological Federation, the Faculty of Divinity offers the Bachelor of Theology for Ministry (BTh) degree. Students from a wide variety of backgrounds are admitted for the BTh.

The BTh is a two-year accelerated undergraduate degree in theology. It is studied on a full-time basis only. Applicants must normally have a previous degree in another subject at the level of a first or 2:1. The Cambridge Divinity Faculty will expect to see a sample of written work. Students must apply through, and become a member of, one of the Federation Houses and must also be matriculated through a Cambridge University college. Some prior theological study is preferable. Students for whom English is a second language need an **IELTS score of 7.0**.

THE DIPLOMA IN THEOLOGY FOR MINISTRY (DTM)

Full details of the course including fees can be found on the CTF website:

<https://www.theofed.cam.ac.uk/undergraduate/diploma-in-theology-for-ministry/>

If you are interested in applying please contact Apply@mbit.cam.ac.uk

The Diploma in Theology for Ministry (DTM) is a graduate-entry programme designed to help those with a first degree (minimum 2:1) outside of theology gain an undergraduate grounding in the subject in a year (full-time) or over two years (part-time).

Students study alongside undergraduates taking the BTh as well as students in the Theology, Religion and Philosophy of Religion Tripos in teaching delivered by lectures and classes. Supervisions provide individual or small group teaching through written work and feedback. Throughout the course, students are encouraged to undertake independent reading and study to consolidate what is being taught.

The DTM provides a stimulating academic environment and an unparalleled educational experience through which students can reach their intellectual potential in preparing for Christian ministry and service.

Students choose from the full range of BTh programmes (including Biblical studies, Christian doctrine, liturgy, spirituality, inter-faith relations and pastoral theology). There are four papers including compulsory elements, and a dissertation (8,000–10,000 words). The course is intensive, with classes held across the week during term time for those studying full-time or part-time. Assessment is by essay, examination and dissertation. Students are required to apply for admission to the DTM through, and become a member of, one of the Federation's Houses. Students for whom English is a second language need an IELTS score of 7.0.

As an accelerated version of the BTh, candidates for the DTM do not matriculate within the University of Cambridge.



ANGLIA RUSKIN UNIVERSITY

MASTERS COURSES



About our MAs

All our MAs are ecumenical. They are run jointly by tutors from across the Cambridge Theological Federation from a variety of theological backgrounds (Catholic, Orthodox, Methodist, Anglican, Jewish etc.).

We have four MA pathways: Spirituality, Pastoral Care and Chaplaincy, Contemporary Ethics, and Contemporary Faith and Belief.

What kind of students take our MAs?

Students come from a diverse range of backgrounds and include: returning learners, career change, and professionals seeking development.

What will you learn on our MAs?

You will become a subject specialist but you will also learn about different methodological approaches that underpin each of our theology MAs, meaning that you will be equipped to take options outside of your specific field if you want.

How are the MAs course taught?

The MAs are delivered flexibly, and students can choose between a mixture of classroom and online/directed study (blended learning), and taking the MA through distance learning. Some modules are delivered weekly, others are taught in intensive blocks.

All our courses can be taken as distance learning courses. We will only be offering distance learning courses in the academic year 2021-22

How are the MAs structured?

Each MA consists of four taught modules (2 compulsory, 2 optional) and a dissertation (15,000 words). It is normally taken over two years part-time.

What are the entry requirements?

Students normally require a good first degree (minimum 2:1) in a relevant subject such as ethics, philosophy, theology, or other related subjects. If you are unsure, contact us to find out if you are eligible.

Can I try out one of the modules to see if the MA is for me?

Most of our modules are also available for paying 'guests' to audit (numbers limited). One module can also be taken as an affiliate student – which means the credit can be integrated into the MA when you enrol.

Who validates the MAs and how do I apply?

The course is validated by Anglia Ruskin University and students apply to study with us directly through the Anglia Ruskin website (see links below under each MA).

How much does it cost?

Full details can be found on the Cambridge Theological Federation website:
<https://www.theofed.cam.ac.uk/fees/>

Who should I contact if I want to talk about this more before I apply?

For more information or to apply for this course please email Apply@mbit.cam.ac.uk



MA IN SPIRITUALITY



Programme Leader:
Dr Louise Nelstrop

Deputy Programme Leaders:
Fr Dragos Herescu
Dr Gemma Simmonds CJ

Apply:
<https://aru.ac.uk/study/posgraduate/spirituality>

For more information please
email Apply@mbit.cam.ac.uk

The MA in Spirituality is designed to provide you with an in-depth understanding of spirituality within the Christian tradition, across all traditions—Catholic, Orthodox, Protestant, etc.

The course explores the development of spirituality across history, enabling you to undertake detailed explorations of spirituality within historical, ecumenical and contemporary worlds.

The course is designed to enable you to join a lively debate on the meaning and the role of spirituality in the context of the Christian traditions as well as in today's multi-cultural and multi-religious environments.

Methodological approaches that you will learn include: theological, psychological, historical, literary and empirical skills.

Outline of the MA

Four taught modules (2 compulsory, 2 optional) and a dissertation (15,000).

Compulsory Modules

The Human Condition

Problematises the 'human condition' theologically – through topics such as the self, embodiment, individuality and creation.

- Introduces methodologies pertinent to Spirituality as well as Contemporary Ethics, Contemporary Faith and Belief, and Pastoral Care and Chaplaincy.
- Resources students for the demands of theological and philosophical study at level 7.
- Equips students to access optional modules inside and outside of the spirituality track.

Christian Spirituality in Context

Introduces students to some of the major figures and themes in Christian spirituality (from the spirituality of the Early Church, to early monastic expressions, the Late Middle Ages, the early modernity of nineteenth century, to the present day).

Optional Modules

- The Mystery of Love (co-taught with MA in Contemporary Faith and Belief).
- Orthodox Spirituality: Life in Liturgy.
- Wesleyan Spirituality and Theology.
- *Spiritual Direction in the Ignatian Tradition.
- Faith and Imagination (co-taught with MA in Contemporary Faith and Belief).
- Christianity and Ecology (co-taught with MA in Contemporary Ethics).
- *Medieval and Celtic Spirituality (including Christian Mysticism).
- Independent learning modules are also available for the exploration of relevant additional topics under the guidance of an expert tutor.
- Students can also replace the Spirituality optional modules with a module from any of our four MAs: Contemporary Ethics, Pastoral Care and Chaplaincy, Contemporary Faith and Belief: <https://www.theofed.cam.ac.uk/postgraduate/ma-ar/ma-ar-modules/>

(Nb. not all modules run every year).

*(*Nb. subject to validation).*

MA IN PASTORAL CARE AND CHAPLAINCY



Programme Leader:
Dr. Adam Ployd

Deputy Programme Leader:
Dr. Sue Price

Apply:
<https://aru.ac.uk/study/postgraduate/pastoral-care-and-chaplaincy>

For more information please
email Apply@mbit.cam.ac.uk

The MA in Pastoral Care and Chaplaincy will give you an in-depth understanding of Pastoral Theology as it relates to the goals of chaplaincy and pastoral care.

Students will learn to:

- Relate reflectively and reflexively the themes and traditions of Pastoral Care to contemporary personal and vocational contexts.
- Develop a critical understanding of the human condition as it shapes different approaches to models of chaplaincy.
- Undertake a detailed exploration of some issues of significance for an understanding of chaplaincy within the contemporary context.

Students can qualify with MAs, PG Diplomas and PG Certificates in chaplaincy.

Outline of the MA

Four taught modules (2 compulsory, 2 optional) and a dissertation (15,000).

Compulsory Modules

The Human Condition

Problematises the 'human condition' theologically – through topics such as the self, embodiment, individuality and creation.

- Introduces methodologies pertinent to Pastoral Care and Chaplaincy, as well as Contemporary Ethics, Contemporary Faith and Belief, and Spirituality.
- Resources students for the demands of theological and philosophical study at level 7.
- Equips students to access optional modules inside and outside of the Pastoral Care and Chaplaincy track.

Themes in Pastoral Care

- Explores the history of pastoral theology and the practices of pastoral care in a variety of Christian traditions.
- Uncover ways in which these dimensions are now in dialogue with multi-cultural, multi-faith and non-religious settings and insights.
- See some ways in which social science thinking and practice have entered into critical dialogue with established ecclesial practices and understandings.

Participants will be expected to contribute their own experiences, practice and contexts into the emerging and developing conversation surrounding contemporary pastoral theology as a discipline and its outworking in Church, chaplaincy and wider society today.

Optional Modules*

Pastoral Placement

This module runs over two terms to provide students with the opportunity to be supervised working within a particular placement context and to develop skills suitable for pastoral and chaplaincy roles. It will engage students in developing appropriate theologically reflective approaches to their own practice, and require them to critically evaluate their own pastoral development.

Models of Chaplaincy

You will reflect theologically and professionally on contemporary chaplaincy, drawing on inherited models and approaches, while considering evolving models of chaplaincy for today and for the future. The aim of the module is to enable you to consider how chaplaincy practice addresses, and is shaped by: different faith and belief traditions; the context in which chaplaincy is situated (such as the hospital, prison, workplace, etc. where you serve); and contemporary religious, spiritual, pastoral and moral needs.

*Students wishing to receive a formal qualification in chaplaincy must choose both optional modules.

Students not seeking a formal qualification in chaplaincy can choose to substitute one or both of these optional modules with any other from across our four MAs:

<https://www.theofed.cam.ac.uk/postgraduate/ma-arun/ma-arun-modules/>

(Nb. not all modules run every year).

MA IN CONTEMPORARY ETHICS



An opportunity in the context of the Covid-19 crisis to examine what constitutes a good life

Programme Leader:
Dr Férdia Stone-Davis

Apply:
<https://aru.ac.uk/study/postgraduate/contemporary-ethics>

For more information please
email Apply@mbit.cam.ac.uk

If you are interested in what makes society good and individuals function well, this is a course for you. You will be introduced to standard moral theories, different ways of formulating moral arguments, and applying ethical values to all aspects of life. You will investigate models of moral decision-making and the impossibility of achieving total precision (in contrast to mathematics) when it comes to moral truth. The dialogical and inter-disciplinary approach that we foster in this course will help you make ethics relevant to your particular context and to allow you to understand the moral condition of yourself and society.

Outline of the MA

Four taught modules (2 compulsory, 2 optional) and a dissertation (15,000).

Compulsory Modules

The Human Condition

Problematizes the 'human condition' theologically – through topics such as the self, embodiment, individuality and creation.

- Introduces methodologies pertinent to Contemporary Ethics as well as Pastoral Care and Chaplaincy, Contemporary Faith and Belief, and Spirituality.
- Resources students for the demands of theological and philosophical study at level 7.
- Equips students to access optional modules inside and outside of the Contemporary Ethics track.

Moral Development, Reasoning and Decision Making

Introduces students to different ways of thinking about moral matters and dilemmas within normative philosophical ethics. Enquiries as to 'what makes an act right or wrong and the human being good or bad?'; 'how should one live?' (a Socratic question), 'what is the good life?' (an Aristotelian question), 'how do we assess difficult moral situations?'; 'where do our principles come from?'; 'why be moral?'; 'do moral facts exist?'; 'what does moral living require of us, both as human beings and within our specific social, professional and vocational roles?'

Optional Modules

- Ethics in Professional Context.
- The Mystery of Love.
- Inter-faith Relations from Theory to Encounter.
- New Neighbours: Diverse Parishes.
- Christianity and Ecology.
- Independent learning modules are also available for the exploration of relevant additional topics under the guidance of an expert tutor.
- Students can also replace the Contemporary Ethics optional modules with a module from any of our four MAs: Spirituality, Pastoral Care and Chaplaincy, Contemporary Faith and Belief: <https://www.theofed.cam.ac.uk/postgraduate/ma-ar/ma-ar-modules/>

(Nb. not all modules run every year).

MA IN CONTEMPORARY FAITH AND BELIEF



Programme Leader:
Dr Christoph Schneider

Deputy Programme Leader:
Dr Razvan Porumb

If you have an enquiring and philosophical mind this MA will enable you to join a timely debate about the role of faith and belief in the contemporary world. Students delve into some of the philosophical complexities that theological engagement with the contemporary world present.

Apply:
<https://aru.ac.uk/study/postgraduate/faith-and-belief>

For more information please email Apply@mbit.cam.ac.uk

Students will:

- Acquire theological skills to interpret the world from a theological perspective.
- Gain an in-depth understanding of some areas of theological and philosophical discourse in the contemporary academy, Church and society.
- Develop a critical understanding of the human condition as it contributes to major questions of contemporary philosophical theology.
- Undertake a detailed exploration of some issues of theological significance in the contemporary context.

Outline of the MA

Four taught modules (2 compulsory, 2 optional) and a dissertation (15,000 words).

Compulsory Modules

The Human Condition

Problematises the 'human condition' theologically – through topics such as the self, embodiment, individuality and creation.

- Introduces methodologies pertinent to Contemporary Faith and Belief as well as Contemporary Ethics, Pastoral Care and Chaplaincy, and Spirituality.
- Resources students for the demands of theological and philosophical study at level 7.
- Equips students to access optional modules inside and outside of the Contemporary Faith and Belief track.

Secularisation in the Christian World

Introduces students to one of the most pervasive paradigms about religion in modern society: the process of secularisation. Considering European and world contexts, students will study the tenets of the secularisation paradigm (rationalisation, pluralisation, structural differentiation, the contraction in the scope and role of religion in contemporary society) and perspectives which draw attention to related but different processes (religious change, Western European exceptionalism, different models of state-church relations, alternate modernities etc.).

Optional Modules

- The Mystery of Love.
- Philosophical Theology.
- Ecumenism in Theory and Practice.
- Theology and Science.
- Faith and Imagination.
- Religion and Society
- Development of World Christianity.
- Sharing Sacred Texts.
- Independent learning modules are also available for the exploration of relevant additional topics under the guidance of an expert tutor.
- Students can also replace the Contemporary Faith and Belief optional modules with a module from any of our four MAs: Contemporary Ethics, Pastoral Care and Chaplaincy, and Spirituality: <https://www.theofed.cam.ac.uk/postgraduate/ma-arui/ma-arui-modules/>

(Nb. not all modules run every year).

GUESTS ATTENDING MA CORE AND OPTIONAL MODULES 2021/22



These modules form part of the ARU MAs and are open to all MA students as part of their degree and **to suitably qualified students** who can also be admitted as affiliate students (for credit) or as paying guests (for interest only)

*Only one module can be carried over to an ARU MA by an affiliate student.

Price per module:

Paying ARU MA Students: free

Affiliate Students (for credit): £800

Paying Guests: £230

If you are interested in attending any of these modules as an affiliate student or guest, please contact Apply@mbit.cam.ac.uk

COVID-19 Information

All our courses can be accessed online.

MA CORE AND OPTIONAL MODULES RUNNING 2021/22



Christian Spirituality in Context

Online Asynchronous (10 weeks)

Course Leaders:

Dr Gemma Simmonds CJ
and Fr Dragos Herescu

Dates: **17th of January-25th of
March, 2022, 14:00-16:30**

This postgraduate module aims to introduce students to some of the major figures and themes in Christian spirituality across many ecumenical traditions (from the spirituality of the Early Church, to early monastic expressions, the Late Middle Ages, the early modernity of nineteenth century, to the present day). Students will explore the ways in which an awareness and re-appropriation of past expressions in Christian spirituality can lead to fresh and meaningful Christian experiences today.

"This course has been a great beginning as I grapple with the question 'what is spirituality, exactly?' We've covered a huge historical period of the Christian Spiritual canon, while also probing deeply into the context of a few snapshots of spiritual life in time".

Student 2020

Wesleyan Spirituality and Theology

Online Synchronous (10 weeks)

Course Leader:
Dr. Paul Chilcote

Dates: **Wednesdays, 13-14 May,
10.00-11.00 June, 2022**

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This postgraduate module will introduce students to a rigorous and critical study of key aspects of the spirituality and theology of the Wesleyan tradition. In particular, it will help students connect traditional Methodist emphases with contemporary issues of faith and ethics. The Wesleyan family of churches is one of the most widely-spread Christian traditions. About 80 million people world-wide belong to Methodist and other Wesleyan churches. Many more are part of movements – such as Pentecostalism – influenced by this Wesleyan tradition. Distinctive Wesleyan approaches have developed in response to important issues of theology, spirituality and ethics. These include the ethical issues of slavery, economics and equality, a spirituality focused on the concept of holiness and a theology that sets mission within a vision of the universality of God's grace.

Spiritual Direction in the Ignatian Tradition

Online Intensive Synchronous

Course Leader:
Dr Gemma Simmonds CJ

Dates: **Tuesdays 21st September, 5th
October, 19th October, 2nd
November 2021 14:00 and 16:00**

This postgraduate module will enable students to examine and reflect critically upon the theory and practice of Christian spiritual direction with a specific focus on the Ignatian Tradition. Building on the Spiritual Exercises of St Ignatius, this module will explore the dynamics of spiritual direction and issues that arise in the pastoral ministry of spiritual accompaniment.

Orthodox Spirituality: Life in Liturgy

Online Synchronous (10 weeks)

Course Leader:
Dr Razvan Porumb

Dates: **Tuesdays 10th May–12th July 2022, 15:00–17:30**

This postgraduate module explores aspects that characterise and define Orthodox spirituality, especially the interconnections between liturgical life and communitarian/societal understanding. It will cover ways in which Orthodox theology is implicitly communitarian (and therefore pastoral), the inseparable connection between the liturgical and sacramental life, social action and commitment, theology as holistic, and the concept of theosis as ‘engine’ and ultimate goal of Orthodox theology and spirituality, as well as monasticism, prayer, the inner life, the sacrament of the brother, Catholicity, and Life according to Holy Trinity.

Moral Development, Reasoning and Decision Making

Online Synchronous Block Week

Course Leader:
Dr Anna Abram

Dates: **Mondays 17th January–21st March 2022, 5.30–8.00pm.**

This postgraduate module introduces students to different ways of thinking about moral matters and dilemmas within normative philosophical ethics. It enquires into such questions as ‘what makes an act right or wrong and the human being good or bad?’, ‘how should one live?’ (a Socratic question), ‘what is the good life?’ (an Aristotelian question), ‘how do we assess difficult moral situations?’, ‘where do our principles come from?’, ‘why be moral?’, ‘do moral facts exist?’, ‘what does moral living require of us, both as human beings and within our specific social, professional and vocational roles?’ The course will enable students to think in an informed and structured way about the meaning, role and patterns of moral reasoning and decision making in terms of deontological, teleological and virtue-centred moral theories. Selected moral psychological theories of ego, cognitive and affective development as well as contemporary discussions within social and neuro psychology will also be studied, adding an interdisciplinary element to this module.

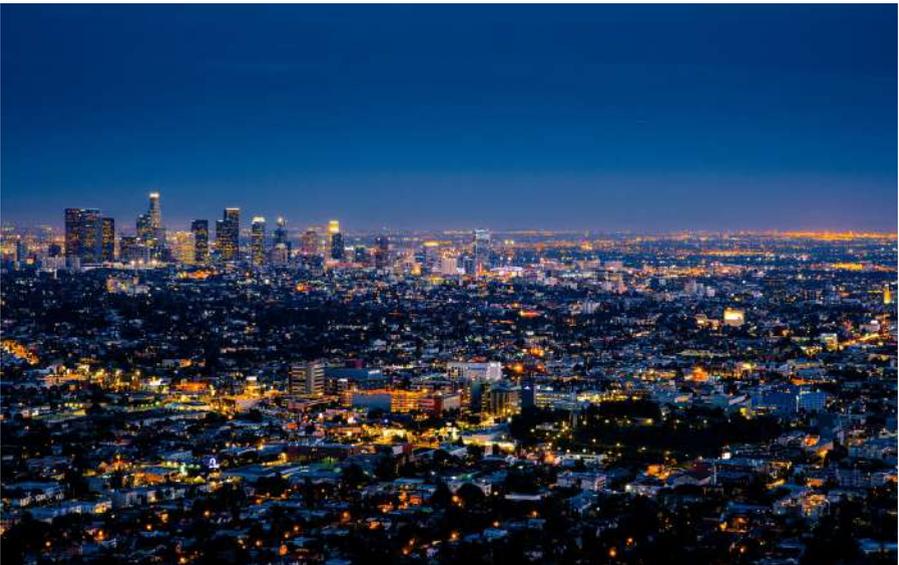


Ethics in Professional Context
Online Synchronous (10 weeks)

Course Leader: Dr Anna Abram

Dates: **Wednesdays 22nd September**
-24th November 2021, 5.30-8.00pm

This interactive, interdisciplinary module is designed to explore ethical concepts as they form, relate and critique a particular professional context, with a view to helping students develop their own foundations and tools for reasoning about their own professional ethics. Questions -- such as sources of ethical thinking and moral imagination; central concepts of 'equality' and 'discrimination'; 'partiality and impartiality', 'common good', 'responsibility', 'conscience', 'justice and care'; 'personal versus professional'; 'paternalism and autonomy'; 'virtue,' 'right' and 'duty' in the context of work -- will all be explored during the course of this module. Various case studies will be introduced throughout the course in order to address these questions and discuss the possibilities of responsible professional practice.



Christianity and Ecology

Online Weekly Synchronous (10 Weeks)

Course Leader:
Dr Elizabeth Theokritoff

Dates: **5th May-7th July 2022, 15:00-17:30**

This postgraduate module provides resources for students to respond to environmental issues through a careful ecumenical study of the lives of the saints and writings of the early Patristic Fathers, as well as Christian thinking on the sacramental life. It will explore how ecological awareness raises questions about our understanding of the natural world and the human place within it. In particular it will give students an insight into the rich theological resources of the often overlooked Orthodox tradition.



"The taught Masters programme offered much flexibility, giving the opportunity to attend lectures, study online or a combination of the two. Everyone is very supportive, gives quick responses to your queries and there are plenty of resources available to you to make studying from home possible. It feels like everyone wants you to do well. Working full-time, I would never have had the opportunity to study without this flexibility and support. The staff have been wonderful and I very much consider it a blessed time'."

Nalini, MA graduate 2019

Secularisation in the Christian World

Online Synchronous (10 weeks)

Course Leader:
Fr Dragos Herescu

Dates: **Tuesdays**
18th January–8th March 2022

This postgraduate module introduces students to one of the most pervasive paradigms about religion in modern society: the process of secularisation. Considering European and world contexts, students will study the tenets of the secularisation paradigm (rationalisation, pluralisation, structural differentiation, the contraction in the scope and role of religion in contemporary society) and perspectives which draw attention to related but different processes (religious change, Western European exceptionalism, different models of state-church relations, alternate modernities etc.).

Mystery of Love

Online Synchronous (10 weeks)

Course Leader:
Dr Christoph Schneider

Dates: **Thursdays**
30th September–2nd December
2020, 15.00–17:30

This ecumenical postgraduate module analyses some of the most sophisticated critiques of Christian love and explores how theology can respond. It investigates the philosophical and theological features of love from the pre-Christian era up to the twenty-first century. The module will explore the relationship between agapē, erōs and philia, how Christian theology deals with the tension between preferential love (erotic love, friendship) and the demand for universal love (neighbour love), whether reciprocity is an intrinsic part of Christian love, or the highest form of love is unilateral, whether love is a virtue that needs to be acquired and what the relationship is between different models of love and metaphysics (especially the relationship between nature/creation and grace).



Theology and Practice of Mission

Online Synchronous (10 weeks)

Course Leader:

Dr Muthuraj Swamy and Jenny Leith

Dates: **Tuesdays**

21st September-25th November

2021, 10.00-11:00 (Lecture) Weds

14.00-15:30 (seminars)



The postgraduate module focuses on understandings of missiology in key historical and contemporary contexts. It aims to provide an understanding of missiology as a theological discipline. Topics studied include scriptural interpretations of mission, how these lay foundations for diverse and shifting models of mission within the Patristic and modern periods, and contrasting theologies of home and overseas mission. Students should be prepared to think reflexively, as well as critically engage with historical and theological readings of mission. The course is open to all but will be particularly applicable to those interested in developing critical and reflective thinking in practice.

Philosophical Theology

Online Synchronous (10 weeks)

Course Leader:

Dr Christoph Schneider

Dates: **13th May-15th July 2022,**

14:00-16:30

This module investigates the relationship between theology and philosophy. One theme is usually used as a focus for the entire course, for example: 'faith and reason', 'evil', 'divine and human action', 'language/semiotics', 'religious epistemology'. The aim of the module is to familiarise students with the most important positions, movements and schools in Philosophical Theology. The module discusses texts from the Continental tradition, Analytic Philosophy of Religion and Russian Religious Philosophy. Prior knowledge of philosophical theology and philosophy of religion is an advantage, but no prerequisite to attend the module.

Interfaith Relations: From Theory to Encounter

Online Synchronous (10 weeks)

Course Leader: **Prof. Michael Barnes**

Dates: **Thursdays September 30th-2nd December 2021, 15.00-17:30**

This module is designed to resource students for the study of interreligious understanding and faith relations. The module will focus on the real-world applications of these texts and theories, such as the importance of sacred land and space, asking students to examine their use in fostering interfaith encounter. This module adopts historical, theological and pastoral approaches to questions and debates around interfaith relations. The module will be divided into an introduction to the main themes, an exploration of the key texts and key moments in the interfaith encounter pertaining to the themes described above, discussion of commonalities and distinctiveness between the faiths addressed in the module, consideration of historical, theological and pastoral understandings of interfaith, addressing questions and debates around inter-faith relations.



Themes in Pastoral Theology

Online Asynchronous and Synchronous (10 weeks)

Course Leader: Adam Ployd

Dates: **17th Jan-16th March 2022**
(Asynchronous, 27th Oct 2021 16:30-18:30, 19th Jan 2022 16-18
(Synchronous)

This module explores the history of pastoral theology and the practices of pastoral care in a variety of Christian traditions. It uncovers ways in which these dimensions are now in dialogue with multi-cultural, multi-faith and non-religious settings and insights. It explores some of the ways in which social science thinking and practice has entered into critical dialogue with established ecclesial practices and understandings. Students will be expected to contribute their own experiences, practice and contexts into the emerging and developing conversation surrounding contemporary pastoral theology as a discipline and its outworking in Church, chaplaincy and wider society today.

Models of Chaplaincy

Online Synchronous

Course Leader: **Andrew Todd**

Dates: **Mondays, 27th Sept, 11th October, 25th October, 8th November and 22nd November 2021, 13.30-15.00 and 15.30 – 17.00**

In this module you will reflect theologically and professionally on contemporary chaplaincy, drawing on inherited models and approaches, but considering and evolving models of chaplaincy for today and for the future. The aim of the module is to enable you to consider how chaplaincy practice addresses, and is shaped by: different faith and belief traditions; the context in which chaplaincy is situated (such as the hospital, prison, workplace, etc. where you serve); and contemporary religious, spiritual, pastoral and moral needs.

UNIVERSITY OF CAMBRIDGE AND ANGLIA RUSKIN UNIVERSITY

MPHIL, PHD, DPROF



MPHIL (VALIDATED UNIVERSITY OF CAMBRIDGE)

More information about this MPhil including fees is available here:
<https://www.divinity.cam.ac.uk/study-here/mphil>

Entry Requirements for the University of Cambridge:
<https://www.theofed.cam.ac.uk/postgraduate/phd-cam/>

All enquires to
Apply@mbit.cam.ac.uk

Students can study the MPhil in Theology, Religion, and Philosophy of Religion at the University of Cambridge through us. This nine-month course offers an opportunity for advanced study across the full range of subject areas offered in Cambridge's internationally-acclaimed Faculty. Students can also study part-time over two academic years.

The MPhil has a modular structure allowing for a focused area of specialisation or an interdisciplinary approach and can be pursued through one of the following pathways:

Pathways:

- Anglican Studies.
- Christian Theology.
- New Testament and Early Christianity.
- Old Testament.
- Philosophy of Religion.
- Religion and Conflict.
- Religions of Late Antiquity.
- Study of World Religions.
- World Christianities.

DPROF (VALIDATED ANGLIA RUSKIN UNIVERSITY)

Examples of work from graduates on this programme and further information about studying for a DProf with us is available here: <https://www.theofed.cam.ac.uk/postgraduate/professional-doctorate/>

All enquiries to Apply@mbit.cam.ac.uk

This programme is aimed at those interested in relating theological, ethical and spiritual insights and methods to their own professional and/or voluntary practice.

It is of particular interest to practitioners and professionals who want to research a question arising from their practice, and through their research to contribute to the community of practice in their own profession or voluntary work.

Recently submitted theses address: family ministry in the Catholic Church; bullying amongst Church of England clergy; the ministry of older people in a congregation; practices of levirate union in Kenya; use of Buddhist meditation by a psychologist working in criminal court settings.



MPHIL BY THESIS (VALIDATED ANGLIA RUSKIN UNIVERSITY)AND PHD (VALIDATED EITHER ANGLIA RUSKIN UNIVERSITY OR UNIVERSITY OF CAMBRIDGE)

Entry requirements:

Anglia Ruskin University:

<https://www.theofed.cam.ac.uk/postgraduate/phd-aru/>

University of Cambridge:

<https://www.divinity.cam.ac.uk/study-here/phd>

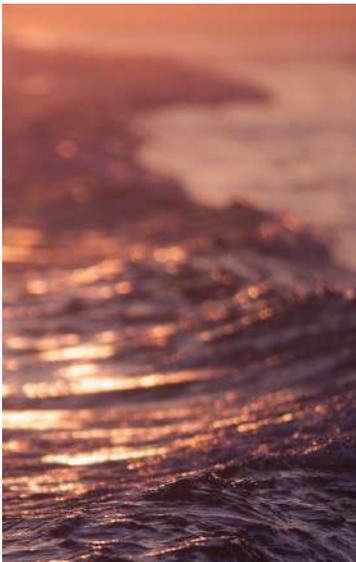
Nb. Students wishing to pursue a PhD through ARU are normally registered for MPhil by thesis and progress to PhD after confirmation of status.

All enquiries to Apply@mbit.cam.ac.uk

We are happy to receive proposals from students interested in pursuing MPhil by thesis and PhDs in relevant areas through either the University of Cambridge or Anglia Ruskin University.

By studying for an MPhil by thesis/PhD with us you will experience:

- A personal pathway of research defined by your own research proposal and supported by a team of supervisors.
- Being part of a lively international research community of students and staff.
- Regular research seminars offering opportunities to engage with current leading scholarship and to present and share research across theological and other disciplines.



"I completed my PhD studies in Practical Theology at Margaret Beaufort. I came to the subject without a lot of formal study in theology but the staff were excellent in helping me shape my ideas – encouraging and supportive. I had really excellent supervision from my supervisory team – just the right combination of challenge, direction and gentle support. It's a lovely place to study in terms of its atmosphere and gardens, complete with orchard. It's a welcoming, open atmosphere with a real community feel to it. It is also very encouraging of Catholic women who want to take their initial and perhaps tentative steps in theology, but who then want to be stretched to be as good as you can be, and formed to be more effective in pastoral ministry or go forward into academia."

Catherine, PhD graduate 2019

ADVANCED STUDY SKILLS FOR RESEARCH STUDENTS



We offer supportive study skills seminars for research students. Our own students get priority, but all are welcome if places are available.
Please contact Apply@mbit.cam.ac.uk

Thinking beyond the particular: regenerating academic practices through the (extra)curricula

Michaelmas Term

Course Leaders:
Dr Charissa Granger
and Dr Férdia Stone-Davis

Date: TBC
Online via Zoom.

COST: £10

In this course we will read and discuss intersectionality in academic research practices. Our goal is to examine this topic by questioning strategies of knowledge production. To do so we will invite in voices less heard in academic spaces, exploring the politics of citation. How and who do we cite in our research and curriculum? We will encourage you to think beyond shibboleths, sharing pragmatic strategies on how to move beyond borders and boundaries in teaching and research. Drawing from bell hook's theoretical explorations of teaching to transgress, we will subject our knowledge practices to a decolonizing critique.

Academic Writing in Theology

Lent term

- **19th January 2022, 1–3pm.** Session 1—What is a PhD anyway?
- **2nd February, 1–3pm.** Session 2—Academic writing
- **16th February, 1–3pm.** Session 3—Project and time management
- **2nd March, 1–3pm.** Session 4—Methods, methodologies and being methodical

Theological Writing. Theology in dialogue 2

Easter 2022 (only a four-week term, so only two sessions)

Theological Writing. Theology in dialogue 2

- **27th April 2022, 1–3pm:** Political Theology
- **11th May 2022, 1–3pm:** Pastoral theology

Tutor: **Michael Barnes**

COST: FREE

"I thoroughly enjoyed Fr Michael's course on Theological Writing. The course content balanced theory and practice by considering historical approaches to theological writing with the nuts and bolts of the craft itself. What was particularly useful was his examination of the role and style of theological writing and the wider task of theology itself. In this sense Anselm's question of 'faith seeking understanding' was a recurring theme and Fr Michael often invited his students to consider how theologians engage with theological questions and communicate their understanding effectively. This is a course for those who are both relatively new to or advanced in the field of theology. Facilitated by Fr Michael's informal and interactive teaching style, students of all levels were encouraged to have the confidence to discover and develop their unique theological voice. I would thoroughly recommend this course to other students and look forward to more courses in the future!"

Anne-Marie, first year DProf student 2020

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