



**Margaret Beaufort
Institute of Theology**



**Short Courses
2022/2023**

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Who we are

The Margaret Beaufort Institute of Theology is a Catholic academic community where students from diverse backgrounds are warmly welcomed to study, pray, and grow in friendship together. We offer degree courses in theology, ethics, philosophy, pastoral practice, and spirituality seek to meet and address twenty-first century global needs. In line with our foundational principles, we continue to promote the resourcing of women through a community life that is open to all. Our teaching engages with different professional and community-based (service) needs and perspectives. This is enriched and enabled by an interdisciplinary approach that is at the heart of our educational work.

We hope that our 2022/23 programme will whet your appetite for studying with us – both in terms of your personal interests and your professional, pastoral or voluntary service needs. All our courses will have online facilities – providing access to students from all over the world. We very much look forward to welcoming you to the Margaret Beaufort Institute, online and in person.

Dr Anna Abram, Principal

The Margaret Beaufort Institute of Theology Academic Team:

Dr Anna Abram, Principal, aa2008@cam.ac.uk

Dr Sue Price, Director of Pastoral Outreach, sep56@cam.ac.uk

Fr Dominic White, Acting Director of Research, dpw12@mbit.cam.ac.uk

Dr Louise Nelstrop, Director of Studies, DOS@mbit.cam.ac.uk

STUDYING WITH US

Why study with us?

There is something for everyone.

We offer short study days and entry level certificates, that require no prior knowledge.

We also offer students the opportunity to join with our postgraduate students on their modules, opening up expert teaching on a range of theological topics to as wide an audience as possible. This is also a great way to test out if one of our Postgraduate Certificate, Diploma or MA courses might be for you

We specialise in five key subject areas:

- Biblical Studies
- Pastoral Care and Chaplaincy/Liturgical Studies
- Spirituality/Theology/ Arts
- Philosophy/Ethics
- Historical/Systematic Theology

We offer students the opportunity to study in a small community environment in the heart of Cambridge. As part of the Cambridge Theological Federation, students have access to world class libraries.

The Cambridge Theological Federation creates a unique ecumenical student body that engenders respect for different perspectives. On many of our courses, students have an opportunity to study alongside students from a wide range of Christian denominations, as well as those from other faith traditions or none.



Short Courses, Study Days and Workshops

Our short courses run throughout the year. No prior learning is required.

To book on to any of the short courses please visit our Eventbrite site:

<https://www.eventbrite.co.uk/o/the-margaret-beaufort-institute-of-theology-33109216441>. For any general enquires please email: info@mbit.cam.ac.uk.

To book onto the CTP please download the form from our website: <https://www.mbit.cam.ac.uk/> and email the completed form to: Apply@mbit.cam.ac.uk. For any general enquires please email: info@mbit.cam.ac.uk.

Discounts are available to CTF and CU students, religious orders and unwaged. Please contact info@mbit.cam.ac.uk prior to booking.

For group bookings discounts please contact Sue Price: SEP56@cam.ac.uk.

Courses may be subject to change.

Evening Talk: The Climate Crisis and Global warming

Course leader: Dr Peter Coughlan

Dates: 5 October 2021,
5.00pm–7.00pm

Cost: £20

Where: online only

The aim of this talk will be to offer a general framework within which to consider climate change and global warming. It will offer a brief reflection on where are we and how we got here, and ask where we go from here? The topic is vast. Broad brush strokes rather than detailed analysis will be the approach adopted. I hope I will be forgiven if, inevitably, this carries with it the danger of over-simplification and even caricature.

Because it threatens life on the entire planet, the environmental crisis is one of the most serious ethical challenges - perhaps the most serious – that humanity, taken as a whole, has ever faced. As Pope Francis has made clear, it is also a profoundly religious question. At a time when headlines around the world have been dominated by the global pandemic, by the horrific war in Ukraine, and by the social, economic, and geo-political consequences that we are now experiencing, the UN's recent report on climate change has passed by relatively unnoticed by much of the world. And yet after reading this report – the Sixth Assessment by the Intergovernmental Panel on Climate Change (IPCC) – UN secretary general Antonio Guterres stated, "I've seen many scientific reports in my time but nothing like this". The IPCC report itself states bluntly: "any further delay in concerted global action will miss a brief and rapidly closing window to secure a liveable future".



**Study Day: Joining the Catholic Certificate of Religious Studies
Module: The Old Testament**

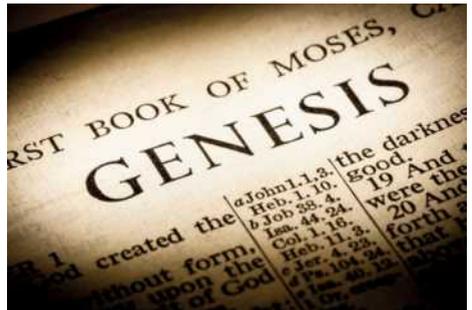
Course Leader: Dr Rosalie Molony

Dates: 17th Sept 2022 10.00 – 4.00pm
(includes lunch and coffee breaks)

Cost: £30 (subsidised by diocese)

Where: Online only

Join the opening study day of the CCRS course that will begin to open up the Old Testament to those new to the topic. The purpose of this study day is to introduce participants to the writings in the Old Testament in order to help them to recognise God's revelation contained there and its continuing relevance in Christian life today. Those interested can attend two further evening sessions that will allow them to delve into the topic even further (see CCRS below for details for the whole module).



**Study Day: Joining the Catholic Certificate of Religious Studies
Module: The Person of Christ**

Course Leader: Fr Dominic White OP

Dates: Saturday 19th Nov 2022 10.00 - 4.00

Cost: £30

Where: MBIT and Online (Hybrid)

Join the opening study day of the CCRS course on the Person of Christ. The purpose of this study day is to offer an introduction to this topic with the aim of deepening participants' awareness of the significance and centrality of the person and work of Jesus Christ in the daily life of the Christian as well as in the worship of the Church. Those interested can attend two further evening sessions that will allow them to delve into the topic even further (see CCRS below for details for the whole module).



Study Day: Joining the Catholic Certificate of Religious Studies Module: The Church

Course Leader: Rev Dr Matt Bullimore

Dates: Saturday 21st Jan 2023 10.00 - 4.00 hybrid

Cost: £30

Where: MBIT and Online (Hybrid)

Join the opening study day of the CCRS course on the Church. The purpose of this module is to enable participants to reflect on the nature of the Church and its mission in the world today. Those interested can attend two further evening sessions that will allow them to delve into the topic even further (see CCRS below for details for the whole module).



Study Day: Joining the Catholic Certificate of Religious Studies Module: Children's Spirituality

Course Leader: Dr Sue Price

Dates: Saturday 18th March 2023 10.00 - 4.00 hybrid

Cost: £30

Where: MBIT and Online (Hybrid)

Join the opening study day of the CCRS course on Children's Spirituality. The purpose of this module is to help participants develop an understanding of Children's Spirituality and consider what supports and what hinders Children's Spirituality in the complex, plural society which surrounds children. The module will also consider how children express their spirituality within their everyday experiences. Those interested can attend two further evening sessions that will allow them to delve into the topic even further (see CCRS below for details for the whole module).



PROGRAMME TO BE CONFIRMED

Please, follow our programme at the MBIT website for further information about the events below.

Lent Quiet Half Day

Course Leader: Dr Antonia Lynn

Dates: Saturday TBC 1pm–4.00pm
(includes lunch and coffee breaks)

Cost: TBC

Where: MBIT



Mindfulness for Trauma and Bereavement: A Day for Prison Chaplains



Scottish network for Prison Ministry Day for Prison Chaplains



ATTENDING MA MODULES



Suitably qualified students can also be admitted as affiliate students (for credit) or as paying guests (for interest only)

Price per module:

Current ARU MA Students: free
Affiliate Students (for credit): £800
Paying Guests: £230

The following modules are scheduled to run in the academic year 2022-2023:

Christian Spirituality in Context

Online Asynchronous (10 weeks)

Dates: 5 October - 7 December 2022,
Wednesdays 14.00 - 16.30



This module is compulsory for students taking the MA in Spirituality E and W but is accessible to those with no experience of the topic. It aims to introduce students to some of the major figures and themes in Christian spirituality (from the spirituality of the Early Church, to early monastic expressions, the Late Middle Ages, the early modernity of 19th century, to the present day). The approach is twofold: a) to consider the socio-historic and theological context in which they appeared and developed; b) to create awareness of the plurality of expression in Christian spirituality over time, but also of the elements of continuity, both in the practice and the theology that underpins it. In relation to this, contemporary issues will also be addressed, particularly the way in which current perceptions and attitudes around issues of faith, spirituality, culture and identity in a pluralistic, multi-cultural and multi-faith modern society impact both the spirituality of individuals and the reciprocal dialogue between contemporary society and Christian spirituality.

Spiritual Direction in the Ignatian Tradition

Online Intensive Synchronous

Dates: Saturday 4 February and Saturday 4 March 2023, 11.00 - 17.00, includes breaks



This module will enable students to examine and reflect critically upon the theory and practice of Christian spiritual direction with a specific focus on the Ignatian Tradition. Building on the Spiritual Exercises of St Ignatius, this module will explore the dynamics of spiritual direction and issues that arise in the pastoral ministry of spiritual accompaniment. Students will examine the theory and practice of Christian spiritual direction with a specific focus on the Ignatian Tradition, engage with the Spiritual Exercises of St Ignatius, reflect on pastoral ministry through the lens of spiritual direction, explore the issues that arise in the pastoral ministry of spiritual accompaniment, understand the dynamics of spiritual direction, identify the processes within spiritual direction and the roles of director and directee.

Life in Liturgy: Spiritual Traditions of the Christian East

Online Asynchronous (10 weeks)

Dates: 9 May - 11 July 2023, Tuesdays 15.00 - 17.00



This postgraduate module explores essential aspects that characterise and define Orthodox spirituality – the interconnections between liturgical life and communitarian/societal understanding. It will cover ways in which Orthodox theology is implicitly communitarian (and therefore pastoral), theology as holistic: inseparable connection between the liturgical and sacramental life, social action and commitment, and the concept of theosis as 'engine' and ultimate goal of Orthodox theology and spirituality, as well as monasticism, prayer, inner life, the sacrament of the brother, Catholicity and Life according to Holy Trinity.

Celtic and Medieval Spirituality

Online Intensive Synchronous

Dates: Monday 23 January -
Wednesday 25 January 2023,
13.00 - 17.00 each day



This module will enable students to evaluate key shifts in modern historiographical approaches to Celtic and medieval spirituality, e.g., whether Celtic spirituality is a modern construct. Assess the relationships between spirituality, theology, ecclesiology, science, politics, literature and art in medieval and Celtic thought. It will examine the relationship between Celtic and Medieval Christian spirituality and those of other religious tradition, especially Paganism, Judaism, and Islam. It will also consider the role of women in the Celtic and medieval church and their contribution to spirituality, and the place and function of the eremitic and coenobitical traditions.

Christian Mysticism: East and West

Online Asynchronous (10 weeks)

Dates: 10 May - 28 June 2023,
Wednesdays, 15.30 - 18.00



This module will give students an overview of the historical development of the Christian Mystical tradition East and West. It will introduce students to key themes and debates in the study of Christian mysticism, including the relative importance of experience, and the relationship between Christian mysticism and agency with reference to politics and society. Students will examine a variety of mystical texts, teachings and figures from a variety of Christian traditions and will explore the continuities and discontinuities between pre-modern mystical texts understood in their historical and cultural context and contemporary interpretations from East and West. Students will explore the languages and images used within mystical texts and key doctrinal beliefs associated with Christian mysticism, such as apophatic anthropology and deification.

Christian Spirituality and the Arts

Online Intensive Synchronous

Dates: Monday 20 - Wednesday 22 February 2023, 13.00 - 17.00 each day



This module aims to enable students to understand and critically appraise the relationship between Christian spirituality and the arts (literature, music and visual arts, including film). This module will consider this relationship in the socio-historical and theological contexts in which it has developed, exploring differences and similarities between the Eastern and Western Christian perspectives. This module will enable students to appreciate the place of the arts in Christian worship and the life of the church. Students will engage with theological ideas underpinning ekphrasis, images and icons, the relationship between literature and spirituality as academic disciplines, reflect critically on relationship between theoretical approaches to film, aesthetics, music and spiritual awareness, and examine contemporary phenomenological thinking on the ways in which the arts create access points to the transcendent and spiritual.

Christian Spirituality in the Contemporary World

Online Asynchronous (10 weeks)

Dates: 8 May - 26 June 2023, Mondays 14.00 - 16.30



This module will consider the role and shape of Christian Spirituality in the contemporary world East and West. Students will examine the impact of secularisation on expressions of Christian spirituality East and West. They will consider the subjective turn within western society and the challenge presented to Christian spirituality by New Age and secular spiritualities. The idea of spiritual capital and its place within wider societal evaluations of spirituality. They explore the emergence of spirituality as an important component of well-being within contemporary society (e.g., healthcare, education etc), and the challenges that such expressions of spirituality pose for Christian spirituality. They will also examine expressions of spirituality that respond to these challenges, e.g., emerging church, fresh expression of church, and contemporary critiques of these. They will consider how psychology and continental philosophy have come to inform different understandings of Christian Spirituality over the past 100 years. Students will also examine psychological accounts of spiritual development, and contemporary concepts of 'experience' and 'self' and how these differ from antique and medieval notions of spiritual anthropology and humans as imago dei.

Theology and Philosophy

Online Asynchronous (10 weeks)

Dates: 19 January - 23 March,
Thursdays 15.00 - 17.30

This module investigates the relationship between theology and philosophy. The precise theme that will be discussed may change from year to year. Possible foci are topics such as 'faith and reason', 'evil', 'divine and human action', 'language/semiotics', 'religious epistemology', etc.

The aim of the module is to familiarize you with the most important positions, movements and schools in Philosophical Theology. The question of how we are to conceive the relationship between theology and philosophy is theologically of utmost importance and has consequences for all aspects of human life: anthropology, politics, culture, etc.

You will learn how to understand, interpret and contextualize theological and philosophical texts written by leading religious thinkers. The module discusses texts from the Continental tradition, Analytic Philosophy of Religion and Russian Religious Philosophy. Prior knowledge of philosophical theology and philosophy of religion is an advantage, but no prerequisite to attend the module. To make the most of this module you should be intellectually curious and willing to meticulously analyse dense and complex texts. You are invited to critically reflect on your own presuppositions regarding the relationship between theology and philosophy. The wide range of different texts will help you to broaden your intellectual horizon and to develop and refine your own position.



Secularisation in the Christian World

Online Asynchronous (10 weeks)

Dates: 26 September - 28 November,
Mondays 14.00 - 16.30

This module aims to introduce students to one of the most pervasive paradigms about religion in modern society: the process of secularisation. The question at the core of this module is 'what happens to religion under conditions of modernity and/or accelerated social change?'

The module will entertain both the tenets of the secularisation paradigm (rationalisation, pluralisation, structural differentiation, the contraction in the scope and role of religion in contemporary society) and perspectives which draw attention to related but different processes (religious change, Western European exceptionalism, different models of state-church relations, alternate modernities etc.).

In mapping the various responses and trends triggered by the contextual encounter between conditions of modernity and religion, this module will consider both European and world contexts. Students will be encouraged to reflect on the ways in which their context, religiosity and, in some cases, ministry are shaped by (post) modernity and the prevailing secularisation of the societal order. Equally, students will be encouraged to explore the ways in which an awareness of current socio-religious realities can produce a fresh understanding of these issues.



Mystery of Love

Online Weekly Synchronous (10 Weeks)

Dates: 22 September - 24 November,
Thursdays 15.00 - 17.30



This module investigates the philosophical and theological features of love. It looks at some of the most seminal thinkers in the history of theology and philosophy, from the pre-Christian era up to the 21st century. The module has an ecumenical character and examines love from a Catholic, Eastern Orthodox and Protestant perspective. It also analyses some of the most sophisticated critiques of Christian love and explores how theology can respond to these critiques. The module revolves around key concepts such as *agapē*, *erōs* and *philia* and centres on the careful study of primary texts (in translations where not originally in English). Every session begins with an introductory lecture on the life and work of the author discussed in class that highlights the key ideas in the selected text. In the second half of the session there is time for guided group discussion. You are invited to critically reflect on your own understanding of love. The wide range of different texts will help you to broaden your intellectual horizon and to develop and refine your theological position.

The following questions will be addressed: What is the relationship between *agapē*, *erōs* and *philia*? How does Christian theology deal with the tension between preferential love (erotic love, friendship) and the demand for universal love (neighbour love)? Is reciprocity an intrinsic part of Christian love, or is the highest form of love unilateral? Does love occur spontaneously, or is it a virtue that needs to be acquired? What is the relationship between different models of love and metaphysics (esp. the relationship between nature/creation and grace)?

"The taught Masters programme offered much flexibility, giving the opportunity to attend lectures, study online or a combination of the two. Everyone is very supportive, gives quick responses to your queries and there are plenty of resources available to you to make studying from home possible. It feels like everyone wants you to do well. Working full-time, I would never have had the opportunity to study without this flexibility and support. The staff have been wonderful and I very much consider it a blessed time'."

Nalini, MA graduate 2019

Theology and Practice of Mission

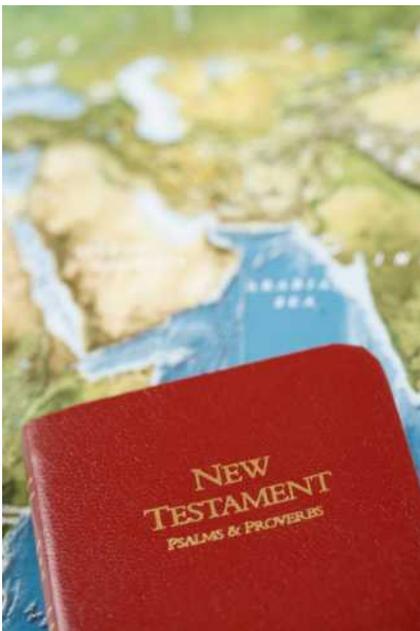
Online Synchronous (10 weeks)

Dates: 17 January - 21 March,
Tuesdays 10.00 - 12.30

The Module will focus on understandings of missiology in key historical contexts, aiming to provide an understanding of missiology as a theological discipline. It will begin with a particular emphasis on the scriptural interpretations that lay foundations for diverse models of understanding mission, and the way in which these understandings shifted in patristic and modern periods. The motivations behind the practice of mission will be considered from a critical philosophical approach, and particular examples will be addressed through historical analysis. Building from this inter-disciplinary understanding of missiological conceptions and activities, the module will address particular questions such as the contrast between theologies of home and overseas mission.

The module is directed primarily at developing critical and reflective thinking for those engaged in mission, or who have an interest in the topic. Students should therefore be prepared to think reflexively, as well as critically engaging with historical and theological readings of mission. The student must engage an enquiring mind, organise material critically, be prepared to accept the challenge of others to thoughts, ideas and analysis, and present their own position cogently.

Students will be required to receive material (choice of face-to-face and online), to submit regular formative writing and to prepare for, and engage in, seminars (face-to-face or online). The assessment will comprise a blend of coursework pieces and an essay, the title of which is to be agreed with the course deliverer.



Ecumenism in Theory and Practice

Online Synchronous (10 weeks)

Dates: 11 May - 13 July, Thursdays
15.00 - 17.00

This module aims to introduce students to the history, methodology, breadth and achievements of the movement for Christian unity. It pays particular attention to issues of ecclesiology in order to enable students to engage constructively with the challenges of division within the Christian community. The module explores ecumenism as praxis, as dynamic theological enterprise, and as permanent calling to all theology. The module also tackles the concept of unity and its theological implications. It studies the theological and ecclesiological implications of a variety of inter-church agreements and theological texts involving mostly the larger, longer-established Christian churches, placing these in historical and cultural context. The module addresses ecumenical activity between particular, local ecclesial communities, but also in global ecumenical platforms, seeking to relate national and worldwide patterns of ecumenism to local Christian experience.



Development of World Christianity

Online Synchronous (10 weeks)

Dates: 9 May - 11 July, Tuesdays
10.00 - 12.30

This module addresses the theme of the development of world Christianity by considering the historical development of the World church within a single continent. There will be a particular political focus to this history, by considering the role of the Christian church in the political development of the state, the relationships between Christian denominations and the interaction with other faiths, both indigenous and incoming. Students will be supported to critically reflect on such topics by reviewing approaches taken to such questions from anthropology, historical analysis and political theology.

A major resource for teaching and learning will be a local archive held at the Cambridge Centre for World Christianity. This includes the St Augustine collection, formerly at Canterbury Cathedral and altogether contains extensive archival material of social history, associated with world mission in diverse parts of the globe (<https://www.cccw.cam.ac.uk/archives/>). The module will aim to resource students to independently access such archives. Guidance will be given on the use of this material, with a critical approach. The student must engage an enquiring mind, organise material critically and be prepared to accept the challenge of others to thoughts, ideas and analysis.

The archive is already partly online and is in the process of being entirely digitised. Once the archive is sufficiently digitised to ensure parity for distance learning students, you may register to take the module by distance learning if attendance at the face to face classes is impossible for you for reasons of distance. The course is currently planned for face to face teaching over a ten week trimester.



Models of Chaplaincy

Online Synchronous (10 weeks)

Dates: 26 September, 17 October, 14 November, 30 January, 13 March, 13.30 - 17.00



In this module you will reflect theologically and professionally on contemporary chaplaincy, drawing on inherited models and approaches, but considering and evolving models of chaplaincy for today and for the future. The aim of the module is to enable you to consider how chaplaincy practice addresses, and is shaped by: different faith and belief traditions; the context in which chaplaincy is situated (such as the hospital, prison, workplace, etc. where you serve); and contemporary religious, spiritual, pastoral and moral needs.

Children's Spirituality

Online Synchronous (10 weeks)

Dates: 22 May (13.00 - 17.00), 19 June (13.00 - 17.00), 3 October 2023 (13.30 - 17.30), 31 October 2023 (13.30 - 17.30), 21 November 2023 (13.30 - 17.30)

This module is designed to introduce students to research within Children's Spirituality. It will provide students with background knowledge, introduce students to current research and consider what supports and hinders Children's Spirituality. The module will encourage students to consider and evaluate their own contexts in the light of research into Children's Spirituality.



Moral Development, Reasoning and Decision-Making

Online Synchronous (10 weeks)

Dates: 16 January - 20 March 2023,
Mondays 17.00 - 19.00

This module will introduce the students to different ways of thinking about moral matters and dilemmas within normative philosophical ethics. It will inquire into such questions as 'what makes an act right or wrong and the human being good or bad?'; 'how should one live?' (a Socratic question), 'what is the good life? (an Aristotelian question), 'how do we assess difficult moral situations?'; 'where our principles come from?'; 'why be moral?'; 'do moral facts exist?'; 'what does moral living require of us, both as human beings and within our specific social, professional and vocational roles?' In searching for answers the students will consult moral theories which are usually grouped into three broad categories: deontological (concerned with acts that fulfil our duties), teleological (concerned with the consequences of our acts; utilitarianism is its best known representative), and virtue-centered (focused upon the formation of good character with the virtues as its traits). The students will be helped to think in an informed and structured way about the meaning, role and patterns of moral reasoning and decision making within deontology, teleology, and virtue ethics.

Selected moral psychological theories of ego, cognitive and affective development as well as contemporary discussions within social and neuro psychology will also be studied, to offer a contained interdisciplinary element to this introductory module. Other themes for investigation will include: major influences on ethical debate (relativism; theistic and non-theistic approaches; science); conscience; Human Rights; law and morality.



Ethics in Professional Context

Online Synchronous combined

Dates: 8 May - 6 June 2023, Mondays
17.00 - 19.00 + Intensive Saturday
13.30 - 17.00 (14 October 2023)



This interactive, interdisciplinary module is designed to explore ethical concepts as they form, relate and critique a particular professional context, with a view to helping students develop their own foundations and tools for reasoning about their own professional ethics. Elements such as sources of ethical thinking and moral imagination; central concepts such as equality, common good, human dignity, the value and spirituality of work; the role of ethics in society, all contribute to the theological context in which a particular profession will be approached.

Various case studies will be introduced throughout the course in order to address these questions and discuss the possibilities of responsible professional practice. It will draw on key philosophical and religious issues and ideas about being human, discussed in the shared core module 'Human Condition' in relation to professional practice. Each year a different professional context will be considered and it will include: market economy, prison service, healthcare, media and education.

Catholic Social Thought and Practice

Online Synchronous (10 weeks)

Dates: Tuesdays evenings, 4.30 pm – 6.30 pm; 9th May – 6th June 2023 and 3rd, 10th, 17th October, 7th and 14th November 2023

This course explores official documents of the Roman Catholic Church known as 'Catholic Social Teaching' as well as other sources, thinkers, and social movements known as 'Catholic Social Thought' (CST) in relation to economic, social, and political life. Much of CST has been explicitly addressed not only to Catholics but to people of all faiths and none, as it addresses issues of our common sociality and our common political structures. Students are encouraged to connect this body of thought and its key themes to praxis in particular contexts.



CATHOLIC CERTIFICATE OF RELIGIOUS STUDIES



The Catholic Certificate of Religious Studies is a blended-learning course that introduces students to the basics of the Catholic faith. It runs through a series of intensive study days combined with online classroom teaching. It is a little more demanding than the Diocesan Certificate of Catholic Studies.

Further enquiries to Sue Price: sep56@cam.ac.uk.

In 2022/23 the entire course will be accessible online as a distance learning course.

Cost:

£65 per module for accreditation (includes 1500-word assignment)

£50 for attendance only for complete module

£30 for attendance at full study day only

If you are interested in attending any of these modules as an affiliate student or guest, please contact: info@mbit.cam.ac.uk

For more information about the content of our different postgraduate courses, see the CTF website: <https://www.theofed.cam.ac.uk/postgraduate/ma-aruj/> and our Higher Ed Brochure.

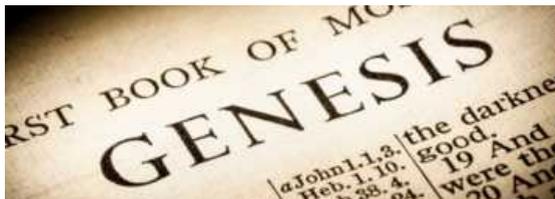
MODULES FOR ACADEMIC YEAR 2021/22

The Old Testament

Course Leader: Dr Rosalie Moloney

Dates: 17th Sept 2022 10.00 – 4.00pm (study day), 26th Sept and 3rd Oct 2022, 4.00 – 6.00pm

Where: online via Zoom only



Aim: The purpose of this module is to introduce participants to the writings in the Old Testament in order to help them to recognise God's revelation contained there and its continuing relevance in Christian life today.

Course Content

- How the Church looks at the Old Testament today, particularly in the light of Vatican II and the Catechism of the Catholic Church
- Introduction to the formation of the Hebrew Scriptures in terms of the historical, geographical, cultural, political and religious background
- Study of types of literature contained in Scripture (e.g. myth, epic, history, prophetic writings, liturgy)
- Study of selected texts which focus on the Covenant, the centrality of the Exodus experience and the formative effect of the Exile.

Learning and Teaching Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Learning Outcomes

Participants should:

- be familiar with the books and types of literature which make up the Old Testament and be able to set them in their context
- be able to make connections between a particular type of literature and the belief the words express
- recognise the diversity of images of God in the Old Testament
- appreciate the significance of the covenant relationship for the people of Israel
- understand the relevance of the Old Testament and its use in the Catholic community today
- be able to communicate what they have learned and reflected upon from an adult stance.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least ten hours' contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes. (This can include a written assignment or presentation or portfolio.)

The Person and Work of Christ

Course Leader: Fr Dominic White OP

Dates: 19th Nov 2022 10.00 – 4.00pm (study day) in person at MBIT, 21st and 28th Nov 4.00 – 6.00pm online

Where: study day MIBT and online (hybrid), follow up days online via Zoom only



Aim: The purpose of this module is to deepen participants' awareness of the significance and centrality of the person and work of Jesus Christ in the daily life of the Christian as well as in the worship of the Church.

Course Content:

- The participants' own images of Jesus Christ and how such images are shaped by the arts (music/art/architecture), personal history and worship
- Images of Christ drawn from the Bible
- Credal statements and their relevance today, with particular reference to the Council of Chalcedon and the Nicene Creed, and the historical and social context in which they developed
- Jesus as the second person of the Trinity
- Reflection on the concept of the Kingdom of God as it is expressed in the Bible and understood today.

Learning and Teaching Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Learning Outcomes

Participants should:

- recognise the diversity of images of the Person of Jesus
- relate these images to the social and cultural context in which they were and are shaped and expressed
- appreciate the mission of Jesus to proclaim the Kingdom of God
- recognise the centrality of the Person of Jesus, both fully human and divine and as the second person of the Trinity
- be able to communicate what they have learned and reflected upon from an adult stance.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least ten hours' contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes. (This can include a written assignment or presentation or portfolio.)

The Church

Course Leader: Rev Dr Matt Bullimore

Dates: 21st Jan 10.00 – 4.00 in person at MBIT, Online 23rd and 30th Jan, 4.00 – 6.00pm

Where: study day MIBT and online (hybrid), follow up days online via Zoom only



Aim: The purpose of this module is to enable participants to reflect on the nature of the Church and its mission in the world today.

Course Content

- The meaning and significance of the term Church, as used in the earliest days and developed in later practice
- The significance and practical implications of the ecclesiology of Vatican II and the communio model and the role of Mary as the first disciple
- The mission of the Church in the world today
- The relationship between the Catholic Church and other denominations
- The relationship of the Catholic Church to other religions.

Learning and Teaching Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Learning Outcomes

Participants should:

- be familiar with the Vatican II teaching on the Church
- be aware of the variety of roles in the Church of today
- recognise the relationship of the Church to the world as one of service
- appreciate the relationship between the Catholic Church and other faiths
- be able to communicate what they have learned and reflected upon from an adult stance.
- be able to communicate what they have learned and reflected upon from an adult stance.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least ten hours' contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes. (This can include a written assignment or presentation or portfolio.)

Specialist Module: Children's Spirituality

Course Leader: Dr Sue Price

Dates: 18th March 2023 10.00 – 4.00 in person at MBIT, 20th and 27th March 4.00 – 6.00pm online.

Where: study day MIBT and online (hybrid), follow up days online via Zoom only



Aim: The purpose of this module is to help participants develop an understanding of Children's Spirituality and consider what supports and what hinders Children's Spirituality in the complex, plural society which surrounds children. The module will also consider how children express their spirituality within their everyday experiences.

Course Content

- an understanding of how religion and spirituality is viewed within contemporary society.
- Introduction to current research within Children's Spirituality
- consideration of different learning theories and their impact on children's spirituality
- experiential learning
- consideration of how to apply theory into practice when working with children to encourage their spirituality.

Learning and Teaching Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Learning Outcomes

By the end of this module, participants should:

- have an understanding of the relationship between religion and spirituality and how this applies to working with children.
- be able to discuss the different ways children learn and the impact that has on their spirituality.
- be able to review their contributions to supporting children's spirituality.
- have an awareness of the current research within the field of Children's Spirituality
- be able to communicate what they have learned from an adult stance.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least ten hours' contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes. (This can include a written assignment or presentation or portfolio.)

MARGARET BEAUFORT CERTIFICATE OF THEOLOGY

Catholic Teaching and Practice for women



This course comprises a minimum of 60 hrs study. It aims to be an introduction to Catholic Teaching and Practice. The certificate and three of this year's modules are only open to women.

Cost: £200 per module. Some bursaries are available.

Enquires to info@mbit.cam.ac.uk. To apply: please email apply@mbit.cam.ac.uk.

Places will be confirmed once the application and fees have been processed.

Women are welcome to attend the course following an initial online application and interview. They are able to attend a single module, or may choose to follow the Margaret Beaufort Certificate of Theology route.

The Certificate will be awarded to female students who complete all the modules over a 1 year period. Accreditation from MBIT can be awarded if two essays or presentations are submitted.

"As a special bonus, the online format presented the opportunity for true distance learning and the inclusion of students from abroad."

Student 2020

MODULES FOR ACADEMIC YEAR 2022/23

Module 1: Introduction to learning Catholic Belief and Doctrine with Thomas Aquinas

Course Leader: Sr Magdalene Eitenmiller OP

Dates: Eight Tuesday evenings, 4th–22nd November 2022, 5.30-7.00pm.

Where: MBIT and online

This course will offer students a introduction to Catholic Belief and Doctrine particularly as outlined by Thomas Aquinas. An outline of the topics that will be discussed each week is given below. This is an introductory courses. No prior knowledge is needed.



Week	Topic
1	Aquinas's Works, Controversies and Compendium of Theology (CT 1-2)
2	God's Existence, Unity of the Divine Essence and Divine Attributes (CT 3-35)
3	The Holy Trinity (CT 36-67)
4	Creation, the Human Soul, and God's Activity in Creating (CT 68-99)
5	Our Purpose, Good & Evil, Providence (CT 100-142)
6	Sin, Grace, Eternity, and the Last Things (143-184)
7	Adam & Eve & Original Sin, Christ's Incarnation, and the Virgin Birth (CT 185-226)
8	Christ's Crucifixion and Resurrection and the Last Judgment (CT 227-246)

Recommended Reading/Core Text book: *Light of Faith: The Compendium of Theology* (Manchester, NH: Sophia Institute Press, 1993). Translation of Aquinas's *Compendium theologiae*. ISBN 0918477670. [Can be read here for free: <https://aquinas.cc/la/en/~CT> (or a hardcopy can be cheaply purchased online – details from the course leader)]

Module 2 (online) 'Let my People Go: Reading the Book of Exodus – a Gateway to the Old Testament

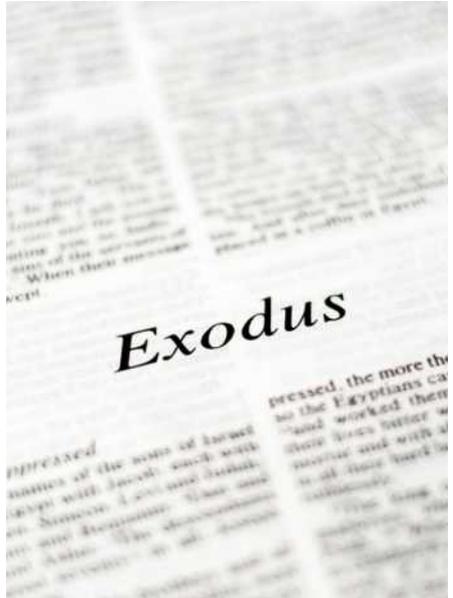
Course Leader: Dr Rosalie Moloney

Dates: Eight Tuesdays 17th Jan – 7th
March, 5.30-7.00pm

Where: Online only

This exciting course offers participants a dual opportunity – to read in its entirety a significant book of the Bible and to be involved in a ground-breaking research project.

The Book of Exodus with its emphasis on the liberation of God's people is a major key to understanding both the Old and New Testaments. Familiar stories include the birth of Moses, the ten plagues, the crossing of the Red Sea, manna in the desert, the giving of the Ten Commandments...



You may have encountered these accounts in childhood and through readings at Sunday or weekday Mass. But are you aware that Sunday Mass readings draw on only twelve of the forty chapters of the book? Is it time to examine these stories from a mature faith perspective rather than through the eyes of a child? Now is the chance to read, discuss, and understand Exodus in full.

At the same you can benefit from the fruits of a MBIT research project which is examining the reasons why many Catholic women are reluctant to read the Old Testament. Drawing on the findings from this research the course on Exodus will address some of the OT aspects which provoke this hesitation including an ambivalent depiction of God, patriarchal attitudes, multiplicity of genres, and strange codes and customs. Your feedback will help shape future biblical programmes and initiatives, while it may open for you a whole new perspective on the Old Testament, the Scriptures that Jesus knew.

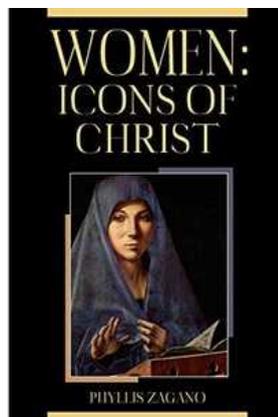
Module 3: Women as Icons and Subversive Habits

Course Leader: Dr Pavlína Kasparova OP

Dates: Eight Tuesdays 25th April – 13th June, 5.30-7.00pm

Where: MBIT and online

This course will be offered in a reflective study format based on selected chapters of two books, *Women: Icons of Christ, and Subversive Habits: Black Catholic Nuns in the Long African American Freedom Struggle*. Each session includes one chapter and one additional source to be read/watched in advance, followed by chaired discussions among the participants and a course leader. This course provides an ample opportunity for further conversations started during the course *Women Who Changed the World*, introduced at the Margaret Beaufort Institute of Theology in Spring 2022.



Primary source reading:

Women: Icons of Christ is a groundbreaking book in which Dr Phyllis Zagano documented the history of the ministries of women deacons and the needs for them today in a changing world. The deacon is called to an ordained, non-priestly ministry of the Word, the liturgy, and charity. The hoped outcome of this course is that it will help women participate more fully in the Church's ongoing discussions about women in the diaconate.

Shannen Dee Williams' book *Subversive Habits: Black Catholic Nuns in the Long African American Freedom Struggle* provides insight into the history of Black Catholic nuns in the United States, "hailing them as the forgotten prophets of Catholicism and democracy." "For Black Catholic women and girls, embracing the celibate religious state constituted a radical act of resistance to white supremacy and the sexual terrorism built into chattel slavery and segregation. Williams shows how Black sisters—such as Sister Mary Antona Ebo, who was the only Black member of the inaugural delegation of Catholic sisters to travel to Selma, Alabama, and join the Black voting rights marches of 1965—were pioneering religious leaders, educators, healthcare professionals, desegregation foot soldiers, Black Power activists, and womanist theologians. In the process, Williams calls attention to Catholic women's religious life as a stronghold of white supremacy and racial segregation." (book description at <https://www.dukeupress.edu/subversive-habits>).

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